#### COMMITTEE SUBSTITUTE

#### FOR

# H. B. 2139

(BY DELEGATE(S) PERRY, PASDON, L. PHILLIPS, HAMRICK, ROWAN, AMBLER, COOPER, ESPINOSA, PETHTEL, ROMINE AND LONGSTRETH)

(Originating in the House Committee on Finance.) [February 18, 2015]

A BILL to amend and reenact §18A-2-3 of the Code of West Virginia,

1931, as amended, relating to employment of retired teachers as substitutes in areas of critical need and shortage for substitutes; requiring days of retirement before instructional term employed as substitute; requiring electronic posting of vacancy; requiring preemployment submission of information to, and verification of compliance by, state board prior to submission to retirement board;

resetting expiration date of provisions; and making other technical

improvements.

Be it enacted by the Legislature of West Virginia:

That §18A-2-3 of the Code of West Virginia, 1931, as amended,

be amended and reenacted to read as follows:

#### ARTICLE 2. SCHOOL PERSONNEL.

### §18A-2-3. Employment of substitute teachers; employment of retired teachers as substitutes in areas of critical need and shortage; and employment of prospective employable professional personnel.

- 1 (a) The county superintendent, subject to approval of the
- 2 county board, may employ and assign substitute teachers to any
- 3 of the following duties:
- 4 (1) <del>To</del> Fill the temporary absence of any teacher or an 5 unexpired school term made vacant by resignation, death,
- 6 suspension or dismissal;
- 7 (2) to Fill a teaching position of a regular teacher on leave of
- 8 absence; and
- 9 (3) to Perform the instructional services of any teacher who
- 10 is authorized by law to be absent from class without loss of pay,
- 11 providing the absence is approved by the board of education in
- 12 accordance with the law.

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13 The substitute shall be a duly certified teacher.

14 (b) Notwithstanding any other provision of this code to the 15 contrary, a substitute teacher who has been assigned as a 16 classroom teacher in the same classroom continuously for more 17 than one half of a grading period and whose assignment remains 18 in effect two weeks prior to the end of the grading period, shall 19 remain in the assignment until the grading period has ended, 20 unless the principal of the school certifies that the regularly 21 employed teacher has communicated with and assisted the 22 substitute with the preparation of lesson plans and monitoring 23 student progress or has been approved to return to work by his 24 or her physician. For the purposes of this section, teacher and 25 substitute teacher, in the singular or plural, mean professional 26 educator as defined in section one, article one of this chapter.

(c) (1) The Legislature hereby finds and declares that due to
a shortage of qualified substitute teachers, a compelling state
interest exists in expanding the use of retired teachers to provide
service as substitute teachers in areas of critical need and
shortage. The Legislature further finds that diverse circumstances exist among the counties for the expanded use of retired

teachers as substitutes. For the purposes of this subsection, "area of critical need and shortage <u>for substitute teachers</u>" means an area of certification and training in which the number of available substitute teachers in the county who hold certification and training in that area and who are not retired is insufficient to meet the projected need for substitute teachers.

39 (2) A person receiving retirement benefits under the provi-40 sions of article seven-a, chapter eighteen of this code or who is 41 entitled to retirement benefits during the fiscal year in which that 42 person retired may accept employment as a critical needs 43 substitute teacher for an unlimited number of days each fiscal 44 year without affecting the monthly retirement benefit to which 45 the retirant is otherwise entitled if the following conditions are 46 satisfied:

47 (A) The county board adopts a policy recommended by the
48 superintendent to address areas of critical need and shortage <u>for</u>
49 <u>substitute teachers;</u>

50 (B) The policy sets forth the areas of critical need and 51 shortage for substitute teachers in the county in accordance with 5

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(C) The policy provides for the employment of retired
teachers as critical needs substitute teachers during the school
year on an expanded basis in areas of critical need and shortage
for substitute teachers as provided in this subsection;

58 (D) The policy provides that a retired teacher may be 59 employed as a substitute teacher in an area of critical need and 60 shortage <u>for substitute teachers</u> on an expanded basis as provided 61 in this subsection only when no other teacher who holds certifi-62 cation and training in the area and who is not retired is available 63 and accepts the substitute assignment;

64 (E) The policy is effective for one school year only and is65 subject to annual renewal by the county board;

(F) The state board approves the policy and the use of retired
teachers as substitute teachers on an expanded basis in areas of
critical need and shortage <u>for substitute teachers</u> as provided in
this subsection; and

70 (G) Prior to employment of a <u>retired teacher as a critical</u>
 71 <u>needs</u> substitute teacher beyond the post-retirement employment

72 limitations established by the Consolidated Public Retirement 73 Board, the superintendent of the affected county submits to the 74 state board in a form approved by the Consolidated Public 75 Retirement Board and the state board, in a form approved by the 76 retirement board, an affidavit signed by the superintendent 77 stating the name of the county, the fact that the county has 78 adopted a policy to employ retired teachers as substitutes to 79 address areas of critical need and shortage, the name or names of 80 the person or persons to be employed as a critical needs substi-81 tute pursuant to the policy, the critical need and shortage area 82 position filled by each person, the date that the person gave 83 notice to the county board of the person's intent to retire, and the 84 effective date of the person's retirement. Upon verification of 85 compliance with this section and the eligibility of the critical 86 needs substitute teacher for employment beyond the post-87 retirement limit, the state board shall submit the affidavit to the 88 Consolidated Public Retirement Board.

(3) Any person who retires and begins work as a critical
needs substitute teacher within the same employment term shall
lose those retirement benefits attributed to the annuity reserve,

92 effective from the first day of employment as a retiree substitute
93 in that employment term and ending with the month following
94 the date the retiree ceases to perform service as a substitute.

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95 (4) Retired teachers employed to perform expanded substi96 tute service pursuant to this subsection are considered day-to97 day, temporary, part-time employees. The substitutes are not
98 eligible for additional pension or other benefits paid to regularly
99 employed employees and shall may not accrue seniority.

100 (5) A retired teacher is eligible to be employed as a critical

101 needs substitute to fill a vacant position only if the retired

102 teacher's retirement became effective at least twenty days before

103 the beginning of the employment term during which he or she is

104 <u>employed as a substitute;</u>

(5) (6) When a retired teacher is employed as a <u>critical needs</u>
substitute to fill a vacant position, the county board shall
continue to post the vacant position until it is filled with a
regularly employed teacher <u>who is fully certified or permitted</u>
for the position.

(7) When a retired teacher is employed as a critical needs
substitute to fill a vacant position, the position vacancy shall be

112 posted electronically and easily accessible to prospective113 employees as determined by the state board;

114 (6) (8) Until this subsection is expired pursuant to subdivi-115 sion (7) (9) of this subsection, the state board, annually, shall 116 report to the Joint Committee on Government and Finance prior 117 to February 1 of each year. Additionally, a copy shall be 118 provided to the Legislative Oversight Commission on Education 119 Accountability. The report shall contain information indicating 120 the effectiveness of the provisions of this subsection on expand-121 ing the use of retired substitute teachers to address areas of 122 reducing the critical need and shortage of substitute teachers 123 including, but not limited to, the number of retired teachers, by 124 critical need and shortage area position filled and by county, 125 employed beyond the post-retirement employment limit estab-126 lished by the Consolidated Public Retirement Board, the date 127 that each person gave notice to the county board of the person's 128 intent to retire, and the effective date of the person's retirement. 129 (7) (9) The provisions of this subsection shall expire on June 130 <del>30, 2014</del> June 30, 2017.

(d) (1) Notwithstanding any other provision of this code to
the contrary, each year a county superintendent may employ
prospective employable professional personnel on a reserve list
at the county level subject to the following conditions:

(A) The county board adopts a policy to address areas of
critical need and shortage as identified by the state board. The
policy shall include authorization to employ prospective
employable professional personnel;

(B) The county board posts a notice of the areas of critical
need and shortage in the county in a conspicuous place in each
school for at least ten working days; and

(C) There are not any potentially qualified applicantsavailable and willing to fill the position.

(2) Prospective employable professional personnel may only
be employed from candidates at a job fair who have or will
graduate from college in the current school year or whose
employment contract with a county board has or will be terminated due to a reduction in force in the current fiscal year.

(3) Prospective employable professional personnel employedare limited to three full-time prospective employable profes-

151 sional personnel per one hundred professional personnel
152 employed in a county or twenty-five full-time prospective
153 employable professional personnel in a county, whichever is
154 less.

(4) Prospective employable professional personnel shall be
granted benefits at a cost to the county board and as a condition
of the employment contract as approved by the county board.

(5) Regular employment status for prospective employable
professional personnel may be obtained only in accordance with
the provisions of section seven-a, article four of this chapter.

(e) The state board annually shall review the status of
employing personnel under the provisions of subsection (d) of
this section and annually shall report to the Legislative Oversight
Commission on Education Accountability on or before November 1 of each year. The report shall include, but not be limited to,
the following:

167 (A) The counties that participated in the program;

168 (B) The number of personnel hired;

169 (C) The teaching fields in which personnel were hired;

170 (D) The venue from which personnel were employed;

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- 171 (E) The place of residency of the individual hired; and
- 172 (F) The state board's recommendations on the prospective
- 173 employable professional personnel program.